

*INJE08: Programming Paradigms*  
*04IN1024: Programming Language Theory*  
Final WS 2015/16

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Studiengang	
ECTS (8 oder 6)	

## Grading scheme

There are 9 questions with 0-2 points each: 2 points for a (mostly) correct and complete solution; 1 point for a somewhat reasonable solution with significant omissions or defects; 0 points otherwise. Points/grade: 0-8/5, 9/4, 10/3.7, 11/3.3, 12/3, 13/2.7, 14/2.3, 15/2, 16/1.7, 17/1.3, 18/1. Old exam rules: 0-10:5, 11:4, 12:3.7, 13:3.3, 14:3, 15:2.7, 16:2, 17:1.7, 18:1.

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## 1 Topic: *Syntax*

Define the abstract syntax of *function definitions with function signatures* in a simple functional language like BFPL. You can ignore the details of the syntax of types and expressions. Use ESL or Haskell or Prolog for the abstract syntax definition.

## 2 Topic: *Interpreter*

Consider the data type *Command* for operations on a stack according to the type alias *Stack*, as interpreted by the function *interpret*:

```
*Main> :i Command
data Command = Empty | Push Int Command | Pop Command
*Main> :i Stack
type Stack = [Int]
*Main> :t interpret
interpret :: Command -> Stack
*Main> interpret (Pop (Push 88 (Push 42 Empty)))
[42]
```

Define the *interpret* function.

### 3 Topic: *Big-step operational semantics*

Consider the following axiom for expression evaluation:

$\text{true} \rightarrow \text{true}$  [TRUE]

Argue why this axiom would be part of a big-step as opposed to a small-step semantics.

#### 4 Topic: *Small-step operational semantics*

Consider the following rule of a big-step operational semantics for the function application in the basic functional programming language BFPL.

$$\frac{\begin{array}{c} \phi, \eta \vdash e_1 \rightarrow v_1 \quad \dots \quad \phi, \eta \vdash e_k \rightarrow v_k \\ \langle n, sig, \langle \langle n_1, \dots, n_k \rangle, e \rangle \rangle \in \phi \\ \phi, [n_1 \mapsto v_1, \dots, n_k \mapsto v_k] \vdash e \rightarrow v \end{array}}{\phi, \eta \vdash \mathbf{apply}(n, [e_1, \dots, e_k]) \rightarrow v} \quad \text{[APPLY]}$$

Explain, in one concise sentence, how the rule(s) of the small-step semantics would differ from the shown rule of the big-step semantics.

## 5 Topic: *Lambda calculus*

Remember substitution  $[N/x]M$ , with  $M$  the term in which to replace all free occurrences of variable  $x$  by the term  $N$ . What is the result of  $[z/x](\lambda z. x z)$ ?

## 6 Topic: *Type systems*

Consider the following type system and small-step operational semantics. There are terms  $t$ , values  $v$  and types  $\tau$ . A term can be of the forms  $a$ ,  $b$ , and  $c(t)$ . There are two values:  $a$  and  $b$ . There are two types:  $q$  and  $r$ .

Type system

$a : q$  [type1]

$b : r$  [type2]

$\frac{t : r}{c(t) : q}$  [type3]

Semantics

$\frac{t \rightarrow t'}{c(t) \rightarrow c(t')}$  [sem1]

$c(a) \rightarrow a$  [sem2]

Explain, in one concise sentence, how the key properties of progress or preservation or both are violated.



## **7** Topic: *Polymorphism*

Define the syntax of System F. (Pretty much any grammar notation is acceptable: ESL or EGL, the use of Haskell or Prolog, or any grammar-like notation used on this course's slides or recommended textbooks.)

## 8 Topic: *Denotational semantics*

Consider the following Haskell-based denotational style semantics of statements in the basic imperative programming language BIPL.

```
execute :: Stmt -> Store -> Store
execute Skip = id
execute (Assign x e) = assign x (evaluate e)
execute (SequComp s1 s2) = execute s2 . execute s1
execute (IfThenElse e s1 s2) = ifThenElse (evaluate e) (execute s1) (execute s2)
execute (While e s) = while (evaluate e) (execute s)
```

Explain or specify (in Haskell or semi-formally) the combinator *ifThenElse*.

## 9 Topic: *Partial evaluation*

In a program specializer or an inliner, we need to be able to turn expressions into values and vice versa:

```
-- These functions are part of the BFPL inliner.  
exprToValue :: Expr -> Maybe Value  
valueToExpr :: Value -> Expr
```

Explain, in a concise sentence, why the first function is partial (as indicated by the use of *Maybe*), whereas the second function is total.